

Peer Learning Round Table



Quality of Education: SDG 4

Session 1: *In-person: Palais des Nations, Tempus Room 1; Virtual: Zoom*

Simultaneous interpretation: English, French and Russian

Regaining the momentum: advancing inclusion policies and strategies in the context of COVID-19

Wednesday, 6 April 2022, 15:00 – 17:00 CEST

Guiding questions for round table

1. Promoting equity and the right to education for all (SDG targets 4.1 to 4.6)

Question 1

Which policy interventions have shown to be effective in supporting the promotion of inclusive and equitable quality education for all?

Question 2

How can we address the learning loss caused by the difficulty of education provision during the COVID-19 pandemic? Which policy dimensions should be prioritized in this regard?

Question 3

What evidence-based policy actions have proven to be efficient to reach the most disadvantaged or vulnerable groups?

Question 4

What programs, plans or frameworks have been defined to enable safe, inclusive, and equitable learning environments?

2. Promoting digital transformation and learning for all (SDG target 4.4)

Question 1

Looking at the digital transformation initiated by the COVID-19 pandemic, which policies have proven to be successful in maximising the effectiveness of online learning?

Question 2

Which strategies and partnerships can help narrow the digital divide? How should they be implemented?

Scenario

Virtual: Zoom

<https://zoom.us/j/91828014402?pwd=bVUxcC81aGE0bEdZL1l0L2EyMytzQT09>

Meeting ID: 918 2801 4402

Passcode: 778859

15h00 - 15h05 [5 min]	Welcome (Moderator) Prof Mel Ainscow Professor of Education, University of Manchester
15h05 - 15h20 [15 min]	Introductory remarks by the co-organizers Regional Director, UNESCO, Ms. Ana Luiza Thompson-Flores Deputy Regional Director, UNICEF Europe and Central Asia RO, Mr Philippe Cori Deputy Secretary General's Office, Special Advisor to Transformative Education Summit, Mr. Leonardo Garnier
15h20 - 15h40 [20 min]	Member states commitment to inclusive and equitable education for all Which policy interventions have shown to be effective in supporting the promotion of inclusive and equitable quality education for all? Uzbekistan - Head of the State Inspectorate for Supervision of Quality in Education under the Cabinet of Ministers of the Republic of Uzbekistan, Mr. Ulugbek Negmatovich Tashkenbayev Switzerland - Swiss Conference of Cantonal Ministers of Education (EDK/CDIP), Mr. Romain Lanners Finland – Senior Advisor, Ministry of Education and Culture, Ms. Katin Anttallainen Turkey – Project Director of Project on Promoting Integration of Syrian Kids into the Turkish Education System, Ministry of National Education, General Directorate on Lifelong Learning, Mr. Hüseyin Öktar
15h40-15h50 [10 min]	Comments from participating member states
15h50-16h00 [10 min]	Voices from youth, civil society and UN entities What evidence-based policy actions have proven to be efficient to reach the most disadvantaged or vulnerable groups? Georgian Network of Women with Disabilities , Ms. Esma Gumberidze Kyrgyz Indigo, LGBTQI organization , Ms. Ramilia Almazbekova

16h00-16h20 [20 min]	<p><i>Member states commitment to inclusive digital learning</i></p> <p>Which strategies and partnerships can help narrow the digital divide? How should they be implemented?</p> <p>Kazakhstan - First Vice-minister, Ministry of Education and Science of the Republic of Kazakhstan, Ms. Karinova Sholpan Tanatovna</p> <p>Serbia - State Secretary of the Ministry of Trade, Tourism and Telecommunications, Mr. Milan Dobrijević</p> <p>Albania - General Director of the National Authority for Electronic Certification and Cyber Security (NAECCS), Ms. Vilma Tomoco</p> <p>Germany – Deputy Head of the Division International Policy of Aging, Inclusion, Federal Ministry of Family Affairs, Senior Citizens, Women and Youth, Mr. Martin Amberger</p>
16h20 -16h35 [15 min]	<p><i>Voices from UN entities and multi-stakeholder organisation</i></p> <p>UNESCO UNESCO Division for Policies and Lifelong Learning Systems, Education Sector, Ms. Rolla Moumne, Programme Specialist (5 min intervention) Evolving concept of the right to education</p> <p>UNICEF Inclusive Digital Learning in Emergency Context, UNICEF Europe and Central Asia, Regional Adviser, Early Childhood Education, Ms. Ivelina Borisova</p>
16h35-16h45 [10 min]	<p><i>Major Group of Workers and Trade Unions</i> Director of the European Trade Union Committee for Education (ETUCE), Ms. Susan Flocken</p> <p><i>Stakeholders group on ageing</i> Catholic University Freiburg (em.) and Representative of BAGSO Germany, Prof. Ms. Cornelia Kricheldorf</p>
16h45- 16h53 [8 min]	<p><i>Comments from participating member states and multi-stakeholder actors</i></p>
16h53 - 17h00 [7 min]	<p><i>Wrap up of the Peer Learning Round Table and concluding remark</i> Prof Mel Ainscow (Moderator)</p>

Background

The SDG 4 Peer Learning Round Table will mark the mid-term to 2030 by taking stock of SDG 4 progress and remaining challenges. Feeding into the upcoming HLPF review of SDG 4, member states and stakeholders will address what policy interventions have been successful to **advance an inclusion agenda and promote gender equality and equal opportunities in education.**

Given the prevailing global health and pre-existing learning crisis, it is crucial to commit to recovery of learning losses for the **most marginalized and vulnerable populations**, including **girls and women** in the ECE region.

Building Back Better, Member States will discuss their strategies of **building resilient** education systems with innovation and creativity, transforming the way in which education and learning take place and **preparing for future crises**, including inclusive and non-discriminatory digital learning. Existing challenges and progress in the advancement of digital skills among populations in the region, with a particular focus on women and vulnerable and marginalized young people, will also be explored to better inform required policy actions and development interventions.

The roundtable will highlight how to address the deepened learning crisis throughout the learning cycle and in particular in the early years, and the role of education to enhance inclusion, equality and social cohesion to achieve SDG 4. It will take into account the main trends and gaps resulting from the analysis of regional data on education from gender and human rights perspectives.

Member states' policy makers and experts are invited to exchange knowledge and ideas with development partners to **shape innovative policies and strategies on inclusion** towards a more sustainable and equitable future and contributing to a systemic change to achieve SDG 4 by 2030.

Organizers

Lead organizers

UNICEF and UNESCO

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